PILOT AS	SESSMI	ENT RESULT	ſS					
Institution:					1			
Course Title:								
Measures:								
Did you carry or	ut the asses	ssment(s) as plann	ed and rep	orted on the Pilot A	Assessmen	t Plan? (If the		
		y performed differe						
version of your								
,								
Please complet	e a separat	e chart for each co	mparison r	made (for example	, if you con	ducted more than		
one pilot or if yo	used mo	re than one assess	sment meth	nod.)				
Report the me	an score a	nd standard devia	ation for ea	ach group of stud	ents asses	ssed:		
				Performance on				
		Total # of		Pre-Assessment		Performance on		
		Students		(if applicable)		Post-Assessment		
Traditional Co	urse:							
Timeframe:								
Redesigned Co	ourse:							
Timeframe:								
		students at each						
earning a grade of "A", percent "B", etc. on a final exam or the percent rated at each level of a								
scoring rubric):								
Do not report t	inal cours	e grades on this f	orm.					

raditional C	<u>ourse</u>						
imeframe:		1	,	,	1	1	
		Score/Grade		Number		Percentage	
		_					
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Redesigned Timeframe:	Course:						
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		_					
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	Total					100%	
2. Were any	difference ir	performance be	tween the t	wo groups statis	tically sign	ificant?	
		<yes. at="" le<="" td="" what=""><td>evel of conf</td><td>idence?</td><td></td><td></td><td></td></yes.>	evel of conf	idence?			
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	• .	students assesse			•		
gender balar	nce, prior pr	eparation levels, l	motivation	, etc.)? If so, plea	se describ	e these briefly:	
4. Did vou le	arn anvtning	g else about the II	npact of th	 e redesian on sti	l Idents (e.a	. changes in	
		the subject, bett					
		lease describe the	-				

FULL IMPI	LEMEN ⁻	TATION ASS	ESSME	NT RESULT	S			
Institution:								
Course Title:								
Measures:								
Did vou carry o	ut the asses	ssment(s) as plann	ed and rep	orted on the Full In	nplementat	ion Assessment		
) you actually perfo						
l '	,	nit it with this repor		,	. , , ,	, 1		
			-					
Please complet	e a separat	e chart for each co	mparison r	made (for example	, if you con	ducted more than		
one pilot or if yo	ou used mo	re than one assess	sment meth	od.)				
Report the me	an score a	nd standard devia	ation for ea	ach group of stud	ents asses	sed:		
				Performance on				
		Total # of		Pre-Assessment		Performance on		
		Students		(if applicable)		Post-Assessment		
Traditional Co	urse:							
Timeframe:		,		'	,			
Redesigned Co	ourse:							
Timeframe:								
		students at each						
earning a grade of "A", percent "B", etc. on a final exam or the percent rated at each level of a								
scoring rubric):								
Do not report t	inal cours	e grades on this f	orm.					

raditional C	<u>ourse</u>						
imeframe:		1	,	,	1	1	
		Score/Grade		Number		Percentage	
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2. Were any	difference ir	performance be	tween the t	wo groups statis	tically sign	ificant?	
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	• .	students assesse			•		
gender balar	nce, prior pr	eparation levels, l	motivation	, etc.)? If so, plea	se describ	e these briefly:	
4. Did vou le	arn anvtning	g else about the II	npact of th	 e redesian on sti	l Idents (e.a	. changes in	
		the subject, bett					
		lease describe the	-				